



10. To attend annual review meetings and other meetings as required.
11. To assist in the special exam arrangements as directed as a reader, amanuensis or provider of time.
12. To attend in service training as required.
13. To accompany specific students on school outings with teaching staff.
14. To carry out other duties commensurate with the post as specified by Senco/Inclusion Manager.

## **PERSON SPECIFICATION**

### **POST: TEACHING ASSISTANT**

- 1.** Ability to form positive nurturing relationships with students with special educational needs.
- 2.** Knowledge and understanding of special educational needs.
- 3.** Under guidance to monitor language development and language targets.
- 4.** The ability to speak a second language (desirable).
- 5.** Under guidance the ability to implement a literacy programme.
- 6.** Under guidance the ability to implement a numeracy programme.
- 7.** Under guidance the ability to implement a behaviour programme.
- 8.** Flexibility in supporting across the curriculum.
- 9.** An understanding of how the curriculum can be developed to meet individual needs.
- 10.** Ability to work as a team member.
- 11.** Ability to reflect on and develop own practice.
- 12.** Willingness to develop own expertise.
- 13.** Good attendance and punctuality.
- 14.** Commitment to the school's and LEA's Equal Opportunities Policy and practice.
- 15.** Commitment to develop the ethos of the school